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ABSTRACT

Noting that the urgency to break the cycle of illiteracy in the United States has been substantiated by the passing of federal acts such as the National Literacy Act of 1991, this paper presents annotations of 30 items from the ERIC database related to family literacy programs. Annotations in the paper are organized into six sections--overview, English-as-a-Second-Language issues, government intervention, library intervention, reference materials for practitioners, and school intervention. The paper includes annotations of ERIC documents and journal articles published between 1987 and 1992. (RS)

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ED 381 787

MODELS of FAMILY LITERACY PROGRAMS

by Jerry Johns and Cindy L. Olsen

The urgency to break the cycle of illiteracy in the United States has been substantiated by the passing of federal acts such as the National Literacy Act of 1991. In addition, various agencies have collaborated in developing family literacy programs that engage all family members in literacy interactions.

This Bibliography considers six areas related to family literacy programs: (1) overview, (2) English as a second language issues, (3) government intervention, (4) library intervention, (5) reference materials for practioners, and (6) school intervention.

The citations are from the period 1989-1992 and are of two types: ERIC documents and journal articles.

Overview

AN: ED347328
AU: Kerka, Sandra
TI: Family Literacy Programs and Practices. Practice Application Brief.
PY: 1992
AB: Defines literacy and considers the purposes of literacy education. Describes effective program models by type of intervention as well as strategies for practioners.

AN: ED331029
AU: Ryan, Katherine E.; And Others
TI: An Evaluation Framework for Family Literature Programs.
PY: 1991; Paper presented at the Annual Meeting of the American Educational Research Association (72nd, Chicago, IL, April 3-7, 1991).
AB: Family literacy programs are still evolving; however, they are differentiated from other literacy programs in that they focus on the concerns of the family unit. There is also an implied educational concern to impact the child's literacy directly or indirectly and at least one parent-child interaction activity. Describes the components of the conceptual structure of the program and a five-tiered evaluation approach. Suggests a portfolio assessment of the program.

AN: EJ403363
AU: Nickse, Ruth S.
TI: Family Literacy Programs: Ideas for Action.
PY: 1990
JN: *Adult Learning*; v1 n5 p9-13,28-29 Feb 1990
AB: Discusses collaborative literacy programs and the need to succeed in breaking the intergenerational cycle of low literacy.

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AN: ED321624
AU: Weinstein Shr, Gail
TI: Family and Intergenerational Literacy in Multilingual Families. NCLE Q & A.
PY: 1990
AB: Describes answers five to questions regarding the way that families affect and create the conditions for literacy development and use among family members.

AN: ED308415
AU: Nickse, Ruth S.
TI: The Noises of Literacy: An Overview of Intergenerational and Family Literacy Programs.
PY: 1989
AB: Describes intergenerational and family literacy programs in the United States including background information, research and assumptions regarding development, cultural differences and political appeal, overviews, activities, a system for classification, and support recommendations.

English As a Second Language Issues

AN: ED353864
AU: Smallwood, Betty Ansin
TI: Children's Literature for Adult ESL Literacy. ERIC Digest.
PY: 1992
AB: Describes how children's literature can be used successfully in adult ESL literacy, family literacy, and ESL family literacy programs. Also suggests the benefits of children's literature, book selection, classroom presentation, and extension activities.

AN: ED335436
AU: Kwiat, Judy A.
TI: Issues in Home/School Involvement Programs for Parents of Language Minority Students.
PY: 1990
AB: Describes the first year of an intensive training project involving 24 individuals in teams of 3 of 8 Illinois School Districts. The goal is to develop parent involvement programs for parents of language minority students.

AN: ED323754
AU: Ranard, Donald A.
TI: Family Literacy: Trends and Practices.
PY: 1989
JN: *In America: Perspectives on Refugee Resettlement*; n7 Dec 1989
AB: Discusses the contributions of family literacy programs to the development of children of refugee parents. The most successful programs are content based and take cultural needs into account. They also positively foster parent involvement and empowerment at home.

AN: ED322795
AU: Nash, Andrea, Comp.
TI: English Family Literacy: An Annotated Bibliography.
PY: 1987
AB: Describes literacy theory and research, ethnographic work on contexts for family literacy, family literacy programs for native English speakers, family literacy programs for non-native English speakers, and holistic and participatory English-as-a-Second-Language (ESL) Literacy.

Government Intervention

AN: ED344687
AU: Fore, David A.
TI: Off to a Good Start with Even Start!
PY: 1991
AB: Describes Even Start, a federal family literacy program. Outlines the parameters of the program, including authorizing legislation, criteria for eligibility, the nature of services, funding, and an evaluation of the program.

AN: ED341851
AU: Irwin, Paul M.
TI: National Literacy Act of 1991: Major Provisions of P.L. 102-73, CRS Report for Congress.
PY: 1991
AB: Describes six major provisions of the National Literacy Act of 1991. Includes nine analyses of the act, legislative history, and nine selected references regarding the act.

AN: EJ409052
AU: Fitzmaurice, Eileen
TI: Literacy: The Search for a New Perspective.
PY: 1990
JN: *Momentum*; v21 n2 p54-56 Apr 1990
AB: Reviews global statistics on illiteracy. Highlights the objectives of UNESCO's International Literacy Year. Discusses the trend toward intergenerational or family literacy programs in the U.S. exemplified by Head Start, Even Start, and the parent-children literacy efforts of Sharon Darling.

AN: ED337052
TI: The Mechanics of Success for Families: An Illinois Family Literacy Report. Family Literacy Programs Report #1, Evaluation Report #2 [and] Report #2, Appendix B.
PY: 1990
AB: The structure and function of family literacy programming in Illinois is examined in this two-part report. National models are reviewed to provide an understanding of research and practice in the field, and a framework is proposed for the systematic development and evaluation of family literacy programs. Contains an annotated list of approximately 150 program resources.

AN: ED329349
TI: Family Literacy: Abstracts of Family Literacy Programs.
PY: 1990
AB: Describes 29 federally and privately funded family literacy projects in the United States. Includes the name of the project, background information, project aims, and the names, addresses, and telephone numbers of contact persons.

Library Intervention

AN: EJ423393
AU: Monsour, Margaret
TI: Librarians and Family Literacy: A Natural Connection.
PY: 1991
JN: *School Library Journal*; v37 n2 p33-37 Feb 1991
AB: Describes how family literacy programs help increase adult literacy levels, broaden reading skills for children, and foster good reading habits for all family members. The recipients of Bell Atlantic/American Library Association Family Literacy Project grants are listed; their programs are summarized; and eleven clues that can help determine a person's literacy are provided.

AN: EJ435627
AU: Segel, Elizabeth; Friedberg, Joan Brest
TI: "Is Today Liberry Day?" Community Support for Family Literacy (Promising Programs).
PY: 1991
JN: *Language Arts*; v68 n8 p654-67 Dec 1991
AB: Describes programs such as "Read Together" and the "Gift Book Program" that were developed by "Beginning with Books," a prevention-oriented literacy agency affiliated with the Carnegie Library of Pittsburg, Pennsylvania. Discusses projects that promote literacy in the home and community.

AN: EJ420296
AU: Talan, Carole
TI: Family Literacy: Libraries Doing What Libraries Do Best.
PY: 1990
JN: *Wilson Library Bulletin*; v65 n3 p30-32,158 Nov 1990
AB: Considers the need for family literacy programs and library involvement in such programs. National organizations, local library programs, and the California State Library's Families for Literacy Program are discussed.

AN: ED332731
AU: Stiles, Rebecca E.
TI: Family Literacy: An Annotated Bibliography and Selected Public Library Program Descriptions.
PY: 1991
AB: Provides an extensive compilation of information sources on the topic of family literacy for library professionals and other literacy providers. Includes combined literature review and annotated bibliography, survey results, and family literacy program descriptions.

AN: ED328269
AU: Johnson, Debra Wilcox; Edmonds, M. Leslie
TI: Family Literacy Library Programs: Models of Service.
PY: 1990
AB: Argues that illiteracy tends to be both cyclic and intergenerational. Introduces the topic of family literacy programs in libraries and provides guidelines for libraries beginning programs as well as those enhancing their programs.

Reference Materials for Practioners

AN: ED343458
AU: Lane, Martha A.; And Others
TI: Family Literacy: Community and Family Life Materials. A Guide to Recent and Recommended Books.
PY: 1991
AB: Lists nineteen recent books appropriate for family literacy programs. Describes criteria for evaluation and inclusion of the materials. Names and addresses of literacy organizations and publishers/distributors are appended.

AN: ED340875
AU: Popp, Robert
TI: A Guide to Funding Sources for Family Literacy.
PY: 1991
AB: Provides help in locating and securing funds for family literacy programs and illustrates how such programs may be organized and implemented by explaining important legislation and presenting examples of collaborative family literacy efforts that use a variety of sources.
AV: National Center for Family Literacy, 401 South 4th Avenue, Suite 610, Louisville, KY 40202-3449 ($5.00).

AN: ED329731
AU: Padak, Nancy; Cook, Dale
TI: Family Literacy Programs Training Manual.
PY: 1990
AB: Contains nine, 1-hour training sessions related to the components of family literacy programs which can stand alone or be used in combination based on the participants' needs and interests. Includes two extensive bibliographies and a sample evaluation form.

AN: ED327205
AU: Szudy, Thomas; Byrnes, Jane, Ed.
TI: Reaching New Readers: Library Planning for a Literate Society. Occasional Paper Series 2, no.6.
PY: 1990
AB: Outlines approaches librarians may take to begin a literacy program in a public library or a literacy coalition in the community, and provides guidelines for writing a successful literacy grant application to fund the coalition.

AN: ED322999
TI: First Teachers: A Family Literacy Handbook for Parents, Policy-Makers, and Literacy Providers.
PY: 1989
AB: Presents annotated "snapshots" of ten family literacy programs which were begun by an individual. Includes a chart that summarizes program characteristics, contact information, and a list of additional sources of information and assistance.

AN: ED330789
AU: Crocker, M. Judith, Ed.; And Others
TI: Family Literacy Project. Learning Centers for Parents and Children. A Resource Guide.
PY: 1989
AB: Helps adult education programs establish family literacy programs and create Family Learning Centers in Cleveland Public Schools. Includes appendices which total over two-thirds of the guide.

School Intervention

AN: EJ451255
AU: Handel, Ruth D.
TI: The Partnership for Family Reading: Benefits for Families and Schools.
PY: 1992
JN: *The Reading Teacher*; v46 n2 p116-26 Oct 1992
AB: Describes all aspects of an innovative family literacy program in which adults come to school for workshops in children's literature and reading comprehension. Discusses its importance to parents, teachers, and students.

AN: ED342819
AU: Popp, Robert J.
TI: Family Portfolios: Documenting Change in Parent-Child Relationships.
PY: 1992
AB: Describes how the National Center for Family Literacy (NCFL) is addressing problems of the evaluation of family literacy programs through portfolio assessment evolved by parents and teachers.
AV: National Center for Family Literacy, Louisville, KY.

AN: ED344721
AU: Boss, Rod; Powell, Glen
TI: Partners in Literacy Share the Joy of Reading: A Partnership with Parents in a Small Rural School.
PY: 1991; Paper presented at the Annual Convention of the National Rural Education Association (Jackson, MS, October 10-14, 1991).
AB: Describes the Partners in Literacy Project developed by Phelps County, Nebraska R-6 School District. Lists specific benefits of the project, and provides suggestions for managing family reading and writing activities.

AN: EJ432690
AU: Rosow, La Vergne
TI: How Schools Perpetuate Illiteracy.
PY: 1991
JN: *Educational Leadership*; v49 n1 p41-44 Sep 1991
AB: When children of literate elite need help, their parents can furnish what school has missed. When poor children having reading difficulties need help, they have nowhere to turn. To break the illiteracy cycle, schools must help parents understand how to help their children at home. Sidebar describes the Megaskills program and shows how teachers can foster family literacy.

AN: ED344673
AU: Toomey, Derek
TI: Working with Pre-School Teachers and Parents to Improve the Emergent Literacy Competence of Four Year Olds in a Disadvantaged Locality.
PY: 1991
AB: Argues that schools should take a direct approach to families early in the child's school career if signs of potential reading problems appear. Recommendations are based on a study of the influence of informal literacy learning during the preschool years.